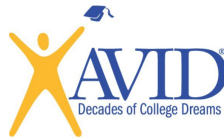


AVID 10 Syllabus
2018 – 2019



AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

Ms. Gerber

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Course Description:

Advancement Via Individual Determination (AVID) is an academic elective course that prepares students for college readiness and success. It is scheduled during the regular school day as a year--long course. Each week, students receive instruction using a rigorous college preparatory curriculum provided by AVID Center, tutor--facilitated study groups, motivational activities and academic success skills. Students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization and reading (WICOR) to support their academic growth.

For the tenth grade, students will refine the AVID strategies to meet their independent needs and learning styles. Students will continue to refine and adjust their academic learning plans and goals, increasing awareness of their actions and behaviors. As students increase the rigorous course load and school/community involvement, they will refine their time management and study skills accordingly.

This year students will create a writing portfolio to include: analyzing prompts, supporting arguments and claims, character analysis and detailed reflections. Students will also analyze various documents, to participate in collaborative discussions and develop leadership skills in those settings. Students will expand their vocabulary use, continuing to prepare for college entrance exams and preparation. Text analysis will focus on specific strategies to understand complex texts. Lastly, students will research college and careers of interest based on personal interests and goals.

Performance Outcomes and Skills:

Tutorials:

Twice a week, students will bring specific questions from their content classes and work together in groups to solve them. All students will present their point of confusion, participate in collaborative inquiry, and reflect on their learning. Some students may serve as a tutor on a rotating basis. This year, we will evolve the inquiry process introduced in Freshmen year.

Critical Thinking Skills:

Students will engage in activities that develop the learning process. These activities include close reading, writing assignments, Socratic Seminars, Philosophical Chairs, group problem solving, and in-class projects.

Community Service:

Each student will complete 30 hours of community service for the year. The student will detail the nature of their service on provided forms while parents, guardians, and supervisors will sign off on these hours.

Achievement and Integrity:

Students perform at their fullest potential in all classes. Students review their grades weekly and receive monthly grade checks. Students who do not maintain satisfactory academic marks will be placed on academic probation and must attend after-school tutoring. Students are expected to complete all assignments with considerable effort and academic integrity.

This year, I am enacting a zero-tolerance policy for plagiarism and/or cheating. Any student who cheats will undergo a thorough review of the incident with all concerned stakeholders.

Course Standards:

AVID Elective Standards/Domains:

Character Development

- A: Self Awareness
- B: Goals
- C: Community and School Involvement
- D: Ownership of Learning

Communication

- A: Speaking
- B: Listening

Writing

- A: The Writing Process
- B: Writing Skills
- C: Writing Applications
- D: Writing to Learn

Inquiry

- A: Costa's Levels of Thinking
- B: Tutorials
- C: Socratic Seminar and Philosophical Chairs

Collaboration

- A: Types of Interactions

Organization

- A: Organization and Time Management
- B: Note-taking
- C: Research and Technology
- D: Test Preparation/Test Taking

Reading

- A: Vocabulary
- B: Textual Analysis

College Preparedness

- A: Guest Speakers
- B: Field Trips
- C: College and Career Knowledge
- D: College Entrance Testing
- E: College Admissions/Financial Aid

Common Core State Standards:

Reading:

Key Ideas and Details Craft and Structure
Integration of Knowledge and Ideas
Range of Reading and Level of Text Complexity

Writing:

Text Types and Purpose
Production and Distribution of Writing Research to Build and Present
Knowledge Range of Writing

Class Expectations:

Students come to class ready to **learn, work and contribute**

- Students come to class expecting to learn
 - *Students attend class on a regular basis*
 - *Students bring appropriate learning materials to class each*
- Students come to class expecting to work
 - *Students complete all assignments by the due date*
 - *Students use class time efficiently*
- Students are to come to class expecting to contribute
 - *Students follow the class rules and procedures*
 - *Students participate in class activities*

Most of all, students are expected to be responsible, respectful, and prepared at all times!

Grading Policy:

- Each assignment has a point value, and every assignment turned in receives points
- Grades are based upon total points earned (not graded on a curve)
- It is the student's responsibility to keep track of the grade in this and all classes.
- Parents will have access to student grades on PowerGrade

<u>Letter grades (with approx. %)</u>	<u>Subject achievement</u>	<u>Work habits/cooperation</u>
Tutorials: 40%	A (90--100)%	E = Excellent
Binder & Grade Checks: 30%	B (80--89)%	S = Satisfactory
Other Assignments: 30%	C (70--79)%	U = Unsatisfactory
	D (60--69)%	
	F (59--below)%	

Attendance

Truancies and tardiness are unacceptable. All absences must be cleared through the attendance office. I will enforce the attendance and tardy policies as outlined in the parent/student handbook.

Inconsistent attendance always results in anxiety, loads of makeup work, loss of continuity, and the inability to successfully participate. Showing up is essential. For every 5 absences, I will delete five Gangstuh Points from the 25 given at the start of the semester.

Disciplinary Policy

- First offense: verbal warning and deduction of cooperation/work habits points
- Second offense: deduction of Gangstuh points and temporary desk relocation
- Third offense: parent/counselor meeting and/or behavior contract, referral, class suspension, or class removal.

Classroom Procedures

- You must bring your required materials to class each day. These materials include:
 - AVID Binder with pencil pouch
 - Weekly Calendar/Planner
 - Lined Notebook Paper
 - Pens
 - Highlighter
 - iPad
- You will keep track of assignments and due dates in your student calendar/planner. An outline of each day's agenda, including assigned reading, classwork, projects and homework will be posted in the classroom and appear on the class website. It is each student's responsibility to complete each assignment when it is due.
- Absences do not excuse students from any required assignments. Check the calendar for missing assignments and due dates. The school policy on absence submission applies here. THERE IS NO LATE WORK.
- Make-up work, tests or quizzes must be done before school, after school, or during lunch periods. It is the student's responsibility to schedule a date and time to make up an assignment, test or quiz.
- The teacher dismisses class; not the bell
- If a student needs to leave class (restroom, nurse, etc.) he/she must receive permission and take the classroom pass. Only one student is allowed to leave class at any given time. No passes are issued the first 15 minutes or last 15 minutes of the class period.
- Cooperation/Work Habits grades are earned for being prepared, participation in class activities, as well as exceptional student work and/or behavior. Being unprepared, refusing to participate, as well as inappropriate student work and/or behavior will result in an unsatisfactory mark on the grade report.
- Electronics will be used for instructional purposes only. When not used, students are expected to have their iPads face down on their desk. No cell phone use is allowed.

Teacher Availability

I am available before school, during lunch, and after school. Tutoring is also available after school, if needed. I have confidence that every student can and will succeed. I look forward to a year of achievement, success and learning.

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Parent Letter:

Dear Parent/Guardian,

In all societies, rules are required to maintain order and stability to function. We as teachers ask you to cooperate with us so that our classroom rules create a better learning environment. I ask you to review this entire syllabus with your son/daughter and sign the bottom portion. If you have any questions or comments, please write them on this paper.

Thank you for your cooperation, Ms. Gerber

Estimado padre/guardian,
En todas las sociedades, se requieren reglas para mantener orden y estabilidad. Nosotros los maestros pidimos que cooperen con nosotros para que nuestras reglas de la clase crean un lugar mejor para los estudiantes. Lea las reglas con su hijo/hija y luego firma abajo del papel. Si tienes cualquier pregunta o comentarios, por favor escribidos de este papel.

Gracias por su cooperacion, Ms. Gerber

Questions? / Preguntas?

PLEASE SIGN AND RETURN THIS CONTRACT

_____ We have received and reviewed the Course Syllabus

_____ We have received and reviewed the class rules, policies and procedures

Parent: _____
(PRINT NAME)

(SIGNATURE)

Student: _____
(PRINT NAME)

(SIGNATURE)

Parent/Guardian Contact Information

Cell phone#: _____

Work phone#: _____

E--mail address: _____

Home Address: _____
(street) (city/zip code)

I have read, understood and will adhere to the expectations, requirements, and conduct for AVID 10 2018-2018.

(Print Student Name)

(Date)

(Student Signature)

(Student Phone Number)

I have read, understood and support the expectations, requirements, and conduct for my student's AVID 9 course and will help my student adhere to them.

(Print Parent/Guardian Name)

(Date)

(Parent/Guardian Signature)

(Parent/Guardian Phone Number)