TOPIC:	
DATE:	

GROUP MEMBERS:

Group Presentations: RUBRIC

	Excellent 4	Satisfactory 3	Needs Improvement 2	Poor 1	SCORE	
Organization	Presentation was well organized and easy to follow. Information was delivered with coherence and cogency. Transitions between group members were well planned and executed fluidly.	Organization was acceptable and mostly easy to follow. Delivery was mostly coherent and cogent. Transitions might have been slightly discontinuous but did not detract greatly from overall presentation.	Presentation was not clearly organized. Delivery was marred by incoherence and lacking in cogency. Transitions between members were jumpy or awkward.	Presentation lacked organization and was difficult to follow. Poor transitions between group members' individual parts.		
Teamwork / Participation	Group worked well with each other. Presentation was shared equally among the group members. All members were "on the same page."	The group worked well with each other and communicated well. Some members participated slightly more than others.	Group communicated relatively well with a few lapses in the presentation; some students dominated the presentation and others did not participate much.	Group did not work well together. There were obvious miscommunications and lapses in presentation.		
Content	Group members demonstrate a mastery of topic. Content was thoroughly addressed. No mistakes were made with regard to content knowledge.	Most of the group members demonstrate a sufficient understanding of content. Content missing minor elements or contained minor errors.	Group members had only a superficial understanding of content. Several mistakes were made during the presentation.	Group members had little to no understanding of the content addressed in the presentation.		
Visual Aid(s)	Visual aids were used effectively throughout presentation. Group members used visual aids as a supplement, not as a crutch.	Visual aids used were somewhat effective, but weren't used consistently throughout presentation.	Visual aids used did not support verbal presentation. They lacked information, or group members read from them.	Visual aids were not used at all.		
TOTAL:						

QUESTIONS & COMMENTS: